

Toy Box Nursery

Positive behaviour Policy

Toy Box believes that children flourish best when their personal, social and emotional needs are met and where there are clear consistent and developmentally appropriate expectations for their behaviour. We believe in promoting positive behaviour. We aim to encourage self-discipline, consideration for each other, our surroundings and property. By praising children and acknowledging their positive actions and attitudes with stickers and rewards, we hope to ensure that children see that we value and respect them. All staff are expected to model behaviour that they would expect from the children, and be consistent in their approach to the management of behaviour. Appropriate limits are set for children and maintained consistently by adults.

Procedure for dealing with disciplinary incidents:-

How a particular type of behaviour is handled will depend on the child, their age and the circumstances. **There are no circumstances in which threats or physical punishment can be justified.**

- Initially the only intervention required may be to distract the children and re-direct his/her attention.
- A look or gentle reminder will be given.
- The child will be asked to talk and think about what he/she has done.
- The child may be asked to see if the person who was upset is all right and, to say or show that they are sorry.
- In extreme circumstances it may involve another senior member of staff being called to speak to the child or the child being removed from an activity.
- We use physical restraint, such as holding, only to prevent physical injury to children or adults and/or serious damage to property.
- Incidents will be recorded in the incident book by the member of staff who dealt with the incident.
- Confidential records will be kept for any negative behaviour that has taken place and parents/carers will be informed and asked to read and sign any entries concerning their child.
- Parents will be informed if their child is persistently unkind to others or if their child has been upset.
- In all cases inappropriate behaviour will be dealt with in the nursery at the time.

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- Parents will be asked to meet with staff to discuss their child's behaviour, so that if there are difficulties so that we can work together to ensure consistency between home and school.
- Our ultimate aim is that we work in partnership with parents to lay foundations from which children will grow into happy, self-confident, well adjusted individuals.

Children under three years

- When children under three behave in inconsiderate ways we recognise that strategies for supporting them will need to be developmentally appropriate and differ from those for older children.
- We recognise that very young children are unable to regulate their own emotions, such as fear, anger or distress, and require sensitive adults to help them do this.
- Common inconsiderate or hurtful behaviours of young children include tantrums, biting or fighting.
- Staff will be calm and patient, offer comfort to intense emotion, help children to manage their feelings and talk about them to help resolve issues and promote understanding.
- If tantrums, biting or fighting are frequent, we try to find out the underlying cause.
- We focus on ensuring a child's attachment figure in the setting, their key person, is building a strong relationship to provide security for the child.

Strategies will range from:

- Discussing the incident with the child (taking in to account the level of understanding if English is not their first language)
- Ask what they could have done instead.
- Look for triggers which set off unwanted behaviour.
- Keep a log of events to find out what triggers behaviour.
- Try and intervene when patterns of poor behaviour are going to occur.
- Talk to parents and work with them.
- Consequences, such as exclusion from an activity.

Some children may need additional or different support, beyond that of other children of the same age. Support for these children, in collaboration with parents/carers may involve setting up a outcome plan with specific targets related to behaviour (please refer to Special Educational Needs

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Policy). Where appropriate, this stage may include referral to external agencies for additional support/assessment with parent/carers' consent.
This policy has been adopted by Toy Box Nursery

Signed on behalf of the setting by:

.....*Owner*

..... *Manager*

Date:

Review *Date:*